

Index to Vol. 56 (1995)

College & Research Libraries

Compiled by Kathy (Kit) Dusky

Edited by Eldon Tamblyn

Portland State University, Oregon



FILING

Filing is word-by-word (ALA, 1968).

ABBREVIATIONS

Standard abbreviations are used except in titles. Names of some organizations—ALA, ACRL, LC, etc.—are also abbreviated and are alphabetized as if spelled out.

A

Academic libraries: the dimensions of their effectiveness, McDonald, rev. of, 290-92

Adams, Judith A., "Electronic information technologies and resources: use by university faculty and faculty preferences for related library services," 119-31

"Adequate representation and numeric equivalency: how much is enough?" Carpenter, 116-18

"African American male library administrators in public and academic libraries," Ball, 531-45

The African-American mosaic: a Library of Congress guide for the study of Black history and culture, Library of Congress, rev. of, 87-88

Aissing, Alena L., "Cyrillic transliteration and its users," 207-19

Alabama, "The state-supported university libraries of Alabama: serving the needs of patrons with disabilities," 17-28

Alexander, Jean, revs. (*Higher education under fire*, 560-62; *The myth of the electronic library*, 183-84)

Alire, Camila A., "Minorities and the symbolic potential of the

academic library: reinventing tradition," 509-17

Analytical review of the library of the future, Drabenstott, rev. of, 89-90

Antiquarian books: a companion for booksellers, librarians, and collectors, Bernard, rev. of, 371-72

"An approach to assessing faculty use of locally loaded databases," Fiscella, 446-58

"Archimedes: analysis of a HyperCard reference tool," Ottaviani, 171-82

ACRL, "Encouraging research through electronic mentoring: a case study," 352-61

ACRL, President, "Reshaping ACRL," guest editorial, 195-96

Atkinson, Ross, rev. (*The new production of knowledge*), 558-60

B

Bailey, Charles W., Jr., rev. (*Challenges in indexing electronic text and images*), 282-83

Baker, Robert K., "Working with our teaching faculty," guest editorial, 377-79

Ball, Patricia, "African American male library administrators in public and academic libraries," 531-45

Barker, Joseph W., rev. (*Still a*

man's world), 557-58

Barker, Nicolas, ed., *A potencie of life: books in society*, rev. of, 369-71

Bernard, Philippa, ed., *Antiquarian books: a companion for booksellers, librarians, and collectors*, rev. of, 371-72

Bérubé, Michael, ed., *Higher education under fire: politics, economics, and the crisis of the humanities*, rev. of, 560-62

Bibliothèque e bibliografia: Vademecum disciplinare e professionale, Serrai, rev. of, 461-64

Les bibliothèques dans l'université, Renoult, ed., rev. of, 283-84

Bierbaum, Esther G., letter to the ed., 364

Birdsall, William F., *The myth of the electronic library: librarianship and social change in America*, rev. of, 183-84

Bishop, Ann P., ed., *Emerging communities: integrating networked information into library services*, rev. of, 86

Bishop, Barbara A., "The state-supported university libraries of Alabama: serving the needs of patrons with disabilities," 17-28

Black, Leah, "Telecommuting for original cataloging at the Michigan State University libraries," 319-23

Index to Vol. 56 (1995)

College & Research Libraries

Compiled by Kathy (Kit) Dusky

Edited by Eldon Tamblyn

Portland State University, Oregon



FILING

Filing is word-by-word (ALA, 1968).

ABBREVIATIONS

Standard abbreviations are used except in titles. Names of some organizations—ALA, ACRL, LC, etc.—are also abbreviated and are alphabetized as if spelled out.

A

Academic libraries: the dimensions of their effectiveness, McDonald, rev. of, 290-92

Adams, Judith A., "Electronic information technologies and resources: use by university faculty and faculty preferences for related library services," 119-31

"Adequate representation and numeric equivalency: how much is enough?" Carpenter, 116-18

"African American male library administrators in public and academic libraries," Ball, 531-45

The African-American mosaic: a Library of Congress guide for the study of Black history and culture, Library of Congress, rev. of, 87-88

Aissing, Alena L., "Cyrillic transliteration and its users," 207-19

Alabama, "The state-supported university libraries of Alabama: serving the needs of patrons with disabilities," 17-28

Alexander, Jean, revs. (*Higher education under fire*, 560-62; *The myth of the electronic library*, 183-84)

Alire, Camila A., "Minorities and the symbolic potential of the

academic library: reinventing tradition," 509-17

Analytical review of the library of the future, Drabenstott, rev. of, 89-90

Antiquarian books: a companion for booksellers, librarians, and collectors, Bernard, rev. of, 371-72

"An approach to assessing faculty use of locally loaded databases," Fiscella, 446-58

"Archimedes: analysis of a HyperCard reference tool," Ottaviani, 171-82

ACRL, "Encouraging research through electronic mentoring: a case study," 352-61

ACRL, President, "Reshaping ACRL," guest editorial, 195-96

Atkinson, Ross, rev. (*The new production of knowledge*), 558-60

B

Bailey, Charles W., Jr., rev. (*Challenges in indexing electronic text and images*), 282-83

Baker, Robert K., "Working with our teaching faculty," guest editorial, 377-79

Ball, Patricia, "African American male library administrators in public and academic libraries," 531-45

Barker, Joseph W., rev. (*Still a*

man's world), 557-58

Barker, Nicolas, ed., *A potencie of life: books in society*, rev. of, 369-71

Bernard, Philippa, ed., *Antiquarian books: a companion for booksellers, librarians, and collectors*, rev. of, 371-72

Bérubé, Michael, ed., *Higher education under fire: politics, economics, and the crisis of the humanities*, rev. of, 560-62

Bibliothèque e bibliografia: Vademecum disciplinare e professionale, Serrai, rev. of, 461-64

Les bibliothèques dans l'université, Renoult, ed., rev. of, 283-84

Bierbaum, Esther G., letter to the ed., 364

Birdsall, William F., *The myth of the electronic library: librarianship and social change in America*, rev. of, 183-84

Bishop, Ann P., ed., *Emerging communities: integrating networked information into library services*, rev. of, 86

Bishop, Barbara A., "The state-supported university libraries of Alabama: serving the needs of patrons with disabilities," 17-28

Black, Leah, "Telecommuting for original cataloging at the Michigan State University libraries," 319-23

- Blakely, Elizabeth, rev. (*Knowledge-based systems for general reference work*), 562-63
- Bleek, Wilhelm, "Secret dissertations in the German Democratic Republic," 381-93
- Bonk, Sharon C., "Electronic information technologies and resources: use by university faculty and faculty preferences for related library services," 119-31
- Book reviews, 86-90, 183-88, 282-92, 366-72, 460-66, 557-63
- Branscomb, Anne W., *Who owns information? From privacy to public access*, rev. of, 186-88
- Budd, John M., "Faculty publishing productivity: an institutional analysis and comparison with library and other measures," 547-54
- Bukoff, Ronald N., "Censorship and the American college library," 395-407
- C**
- California, "Potential collection development bias: some evidence on a controversial topic in California," 101-11, comment, 364, commentaries, 113-18
- Carpenter, Eric, "Adequate representation and numeric equivalency: how much is enough?" 116-18
- Les catalogues en ligne: enquête à la Médiathèque de la Cité des Sciences et de l'Industrie—panorama des recherches*, Hasoun, ed., rev. of, 460-61
- "CD-ROM search techniques of novice end-users: is the English-as-a-second-language student at a disadvantage?" DiMartino, 49-59
- "Censorship and the American college library," Bukoff, 395-407
- Challenges in indexing electronic text and images*, Fidel, ed., rev. of, 282-83
- Clark, Virginia, rev. (*Empire of words*), 286-89
- "Collection bias: eternal vigilance the price of liberty," Pankake, 113-14
- "Collection bias: what's right?" Wittenborg, 114-16
- "Collection development policies in the information age," Hazen, 29-31
- "Collection development strategies for a University Center Library," Hurt, 487-95
- C&RL, "About College & research libraries," 91-92; "Changes," 445
- "Commentaries on collection bias," 113-18
- "Comparing libraries of public historically Black colleges and universities with their white counterparts," Gravois, 519-30
- Connaway, Lynn Silipigni, "An examination of the inclusion of a sample of selected women authors in *Books for college libraries*," 71-84
- Constantinou, Constantia, "Destruction of knowledge: a study of journal mutilation at a large university library," 497-507
- Copyright, fair use, and the challenge for universities: promoting the progress of higher education*, Crews, rev. of, 284-86
- Crawford, Walt, *Future libraries: dreams, madness, and reality*, rev. of, 366-67
- Crews, Kenneth D., *Copyright, fair use, and the challenge for universities: promoting the progress of higher education*, rev. of, 284-86
- "Customer expectations: concepts and reality for academic library services," Millson-Martula, 33-47
- "Cyrillic transliteration and its users," Aissing, 207-19
- D**
- Davis, Donald G., Jr., ed., *Encyclopedia of library history*, rev. of, 88-89
- De Stefano, Paula, "Use-based selection for preservation microfilming," 409-18
- Designing usable electronic text: ergonomic aspects of human information usage*, Dillon, rev. of, 368-69
- "Destruction of knowledge: a study of journal mutilation at a large university library," Constantinou, 497-507
- Dillon, Andrew, *Designing usable electronic text: ergonomic aspects of human information usage*, rev. of, 368-69
- DiMartino, Diane, "CD-ROM search techniques of novice end-users: is the English-as-a-second-language student at a disadvantage?" 49-59
- Drabenstott, Karen M., *Analytical review of the library of the future*, rev. of, 89-90
- E**
- Echavarria, Tami, "Encouraging research through electronic mentoring: a case study," 352-61
- Editorials, 5-6, 97-98, 195-96, 297-98, 377-79, 473-74
- "Electronic and print information: active distribution and passive retention in relation to a murder—a case study," Groen, 325-30
- "Electronic information technologies and resources: use by university faculty and faculty preferences for related library services," Adams, 119-31
- Emerging communities: integrating networked information into library services*, Bishop, ed., rev. of, 86-87
- The emerging worldwide electronic university: information age global higher education*, Rossman, rev. of, 188
- Empire of words: the reign of the OED*, Willinsky, rev. of, 286-89
- "Encouraging research through electronic mentoring: a case study," Echavarria, 352-61
- Encyclopedia of library history*, Wiegand, ed., rev. of, 88-89
- Ercegovac, Zorana, "Information access instruction (IAI): design principles," 249-57
- "An examination of the inclusion of a sample of selected women authors in *Books for college libraries*," Connaway, 71-84
- F**
- "Faculty publishing productivity: an institutional analysis and comparison with library and other measures," Budd, 547-54
- Ferns, William J., "CD-ROM search techniques of novice end-users: is the English-as-a-second-language student at a disadvantage?" 49-59
- Fidel, Raya, ed., *Challenges in indexing electronic text and images*, rev. of, 282-83
- Fieldwork in the library: a guide to research in anthropology and related area studies*, Westerman, rev. of, 289-90
- Fiscella, Joan B., "An approach

- to assessing faculty use of locally loaded databases," 446-58
- Florida, "A strategic analysis of the delivery of service in two library reference departments," 60-70
- Future libraries: dreams, madness, and reality*, Crawford, rev. of, 366-67
- "The future of scholarship," St. Clair, editorial, 473-74
- G**
- Geo. Mason U., "Collection development strategies for a University Center Library," 487-95
- Germany, "Library journals and academic librarianship in Germany: a sketch," 301-12
- Gibbons, Michael, *The new production of knowledge: the dynamics of science and research in contemporary societies*, rev. of, 558-60
- Gorman, Michael, *Future libraries: dreams, madness, and reality*, rev. of, 366-67
- "Government information expert systems: a quantitative evaluation," Richardson, 235-47
- Graham, Peter S., "Requirements for the digital research library," 331-39
- Gravois, Jim, "Comparing libraries of public historically Black colleges and universities with their white counterparts," 519-30
- Groen, Frances K., "Electronic and print information: active distribution and passive retention in relation to a murder—a case study," 325-30
- Guest editorials, 97-98, 195-96, 377-79
- H**
- Hallmark, Julie, "Scientists' access and retrieval of references cited in their recent journal articles" (55:199-209), comment, 85
- Harmeyer, Dave, "Potential collection development bias: some evidence on a controversial topic in California," 101-11, comment, 364, commentaries, 113-18
- Hassoun, Mohamed, ed., *Les catalogues en ligne: enquête à la Médiathèque de la Cité des Sciences et de l'Industrie—panorama des recherches*, rev. of, 460-61
- Hazen, Dan C., "Collection development policies in the information age," 29-31; rev. (*Future libraries*), 366-67
- Higher education under fire: politics, economics, and the crisis of the humanities*, Bérubé, ed., rev. of, 560-62
- Holland, Maurita Peterson, "A longitudinal survey of the information seeking and use habits of some engineers," 7-15
- Hovekamp, Tina Maragou, "Unionization and job satisfaction among professional library employees in academic research institutions," 341-50
- "Humble enough/wise enough," St. Clair, editorial, 5-6
- Hurt, Charlene S., "Collection development strategies for a University Center Library," 487-95
- Hyslop, Colleen, "Telecommuting for original cataloging at the Michigan State University libraries," 319-23
- I**
- "Information access instruction (IAI): design principles," Ercegovac, 249-57
- Invisible rendezvous: connection and collaboration in the new landscape of electronic writing*, Wittig, rev. of, 464-65
- "Is keyword searching the answer?" Tillotson, 199-206, comment, 418
- J**
- Jardine, Carolyn W., "Maybe the 55 percent rule doesn't tell the whole story: a user-satisfaction survey," 477-85
- "Job satisfaction among support staff in Michigan academic libraries," Voelck, 157-70
- Joyce, William L., rev. (*Antiquarian books*), 371-72
- K**
- Kessler, Jack, revs. (*Les bibliothèques dans l'université*, 283-84; *Les catalogues en ligne*, 460-61)
- Kingma, Bruce R., "The opportunity costs of faculty status for academic librarians," 258-64, comments, 555-56
- Knowledge-based systems for general reference work, applications, problems, and progress*, Richardson, rev. of, 562-63
- "The 'known' in known-item searches: empirical support for user-centered design," Wildemuth, 265-81
- L**
- Lanier, Don, letter to the ed., 364
- Larson, Jeffry, rev. (*Who owns information?*), 186-88
- Leckie, Gloria J., "Reactions of academic librarians to job loss through downsizing: an exploratory study," 144-56
- Lehmann, Stephen, "Library journals and academic librarianship in Germany: a sketch," 301-12
- Leshner, Marcella, "What journals do psychology graduate students need? A citation analysis of thesis references," 312-18
- Letters, 85, 364, 418, 555-56
- "Library journals and academic librarianship in Germany: a sketch," Lehmann, 301-12
- Library of Congress, *The African-American mosaic: a Library of Congress guide for the study of Black history and culture*, rev. of, 87-88
- "A longitudinal survey of the information seeking and use habits of some engineers," Holland, 7-15
- M**
- McCarthy, Cheryl Ann, "Students' perceived effectiveness using the university library," 221-34
- McCombs, Gillian M., "The opportunity costs of faculty status for academic librarians," 258-64, comments, 555-56
- McDonald, Joseph A., *Academic libraries: the dimensions of their effectiveness*, rev. of, 290-92
- McGill U., "Electronic and print information: active distribution and passive retention in relation to a murder—a case study," 325-30
- McIlvaine, Eileen, "Selected reference books," 1994, 133-43, 433-45
- Martin, Susan K., "Reshaping ACRL," guest edit., 195-96
- Matheson, Nina W., rev. (*Analytical review of the library of the future*), 89-90

- "Maybe the 55 percent rule doesn't tell the whole story: a user-satisfaction survey," Jardine, 477-85
- Menato, Marco, ed., *Biblioteche e bibliografia: Vademecum disciplinare e professionale*, rev. of, 461-64
- Menon, Vanaja, "Customer expectations: concepts and reality for academic library services," 33-47
- Mertens, Lothar, "Secret dissertations in the German Democratic Republic," 381-93
- Meyer, Richard W., letter to the ed., 555-56
- Michigan, "Job satisfaction among support staff in Michigan academic libraries," 157-70
- Mich. State U., "Telecommuting for original cataloging at the Michigan State University libraries," 319-23
- Mickas, Lynda Basney, *Academic libraries: the dimensions of their effectiveness*, rev. of, 290-92
- Millson-Martula, Christopher, "Customer expectations: concepts and reality for academic library services," 33-47
- "Minorities and the symbolic potential of the academic library: reinventing tradition," Alire, 509-17
- Mitcham, Carl, *Thinking through technology: the path between engineering and philosophy*, rev. of, 184-86
- Muns, Raleigh Clayton, rev. (Emerging communities), 86-87
- The myth of the electronic library: librarianship and social change in America*, Birdsall, rev. of, 183-84

N

- Nelson, Cary, ed., *Higher education under fire: politics, economics, and the crisis of the humanities*, rev. of, 560-62
- The new production of knowledge: the dynamics of science and research in contemporary societies*, Gibbons, rev. of, 558-60
- NYU, "Destruction of knowledge: a study of journal mutilation at a large university library," 497-507

O

- O'Donnell, James J., rev. (*The emerging worldwide electronic university*), 188

- O'Neill, Ann L., "The 'known' in known-item searches: empirical support for user-centered design," 265-81
- Okerson, Ann, rev. (*Copyright, fair use, and the challenge for universities*), 284-86
- Olsen, Mark, rev. (*Designing usable electronic text*), 368-69
- "The opportunity costs of faculty status for academic librarians," Kingma, 258-64, comments, 555-56
- Ottaviani, J. S., "Archimedes: analysis of a HyperCard reference tool," 171-82

P, Q

- Pankake, Marcia, "Collection bias: eternal vigilance the price of liberty," 113-14
- Parrine, Mary Jane, rev. (*Biblioteche e bibliografia*), 461-64
- Payson, Evelyn, "The vertical file: retain or discard?" 423-32
- Perry, Emma Bradford, "Why diversity isn't so plain," guest editorial, 97-98, comment, 364
- A potencie of life: books in society*, Barker, rev. of, 369-71
- "Potential collection development bias: some evidence on a controversial topic in California," Harmeyer, 101-11, comment, 364, commentaries, 113-18
- Powell, Christina Kelleher, "A longitudinal survey of the information seeking and use habits of some engineers," 7-15
- Proctor, Edward, "An approach to assessing faculty use of locally loaded databases," 446-58

R

- "Reactions of academic librarians to job loss through downsizing: an exploratory study," Leckie, 144-56
- Reneker, Maxine H., rev. (*Academic libraries*), 290-92
- Renoult, Daniel, ed., *Les bibliothèques dans l'université*, rev. of, 283-84
- "Requirements for the digital research library," Graham, 331-39
- "Research and respect," St. Clair, editorial, 297-98
- Research notes ("An approach to

assessing faculty use of locally loaded databases," Fiscella, 446-58; "Archimedes," Ottaviani, 171-82; "Encouraging research through electronic mentoring," Echavarría, 352-61; "Faculty publishing productivity," Budd, 547-54; "The 'known' in known-item searches," Wildemuth, 265-81)

"Reshaping ACRL," Martin, guest editorial, 195-96

Reyes, Rex B., "Government information expert systems: a quantitative evaluation," 235-47

Richardson, John V., Jr., "Government information expert systems: a quantitative evaluation," 235-47; *Knowledge-based systems for general reference work, applications, problems, and progress*, rev. of, 562-63

Roger, Danielle, ed., *Les catalogues en ligne: enquête à la Médiathèque de la Cité des Sciences et de l'Industrie—panorama des recherches*, rev. of, 460-61

Rogers, Becky, "Reactions of academic librarians to job loss through downsizing: an exploratory study," 144-56

Rossmann, Parker, *The emerging worldwide electronic university: information age global higher education*, rev. of, 188

Rutledge, John B., rev. (*Encyclopedia of library history*), 88-89

Ryan, Michael T., rev. (*A potencie of life*), 369-71

S

St. Clair, Gloriana, "The future of scholarship," editorial, 473-74; "Humble enough/wise enough," editorial, 5-6; "Research and respect," editorial, 297-98

St. Mary's U., "What journals do psychology graduate students need? A citation analysis of thesis references," 312-18

"Scientists' access and retrieval of references cited in their recent journal articles," Hallmark (55:199-209), comment, 85

"Secret dissertations in the German Democratic Republic," Bleek, 381-93

- "Selected reference books," McIlvaine, 1994, 133-43, 433-45
- Serrai, Alfredo, *Biblioteche e bibliografia: Vademecum disciplinare e professionale*, rev. of, 461-64
- Sherratt, Christine S., letter to the ed., 85
- Shore, Bradd, rev. (*Fieldwork in the library*), 289-90
- Short notices, 465-66
- Sjolander, Elsa and Richard, "A strategic analysis of the delivery of service in two library reference departments," 60-70
- Smith, Barbara J., letter to the ed., 555
- "The state-supported university libraries of Alabama: serving the needs of patrons with disabilities," Bishop, 17-28
- SUNY, Albany, "Maybe the 55 percent rule doesn't tell the whole story: a user-satisfaction survey," 477-85
- SUNY, "Electronic information technologies and resources: use by university faculty and faculty preferences for related library services," 119-31
- Stielow, Frederick J., "Minorities and the symbolic potential of the academic library: reinventing tradition," 509-17
- Still, Julie, rev. (*Invisible rendezvous*), 464-65
- Still a man's world: men who do "women's" work*, Williams, rev. of, 557-58
- Stone, Robert H., letter to the ed., 418
- "A strategic analysis of the delivery of service in two library reference departments," Sjolander, 60-70
- "Students' perceived effectiveness using the university library," McCarthy, 221-34
- Swacker, Sharon, "CD-ROM search techniques of novice end-users: is the English-as-a-second-language student at a disadvantage?" 49-59
- Sylvia, Margaret, "What journals do psychology graduate students need? A citation analysis of thesis references," 312-18
- T**
- "Telecommuting for original cataloging at the Michigan State University libraries," Black, 319-23
- Thinking through technology: the path between engineering and philosophy*, Mitcham, rev. of, 184-86
- Tillotson, Joy, "Is keyword searching the answer?" 199-206, comment, 418
- U**
- "Unionization and job satisfaction among professional library employees in academic research institutions," Hovekamp, 341-50
- UCLA, "Information access instruction (IAI): design principles," 249-57
- U. of Mich., "Archimedes: analysis of a HyperCard reference tool," 171-82; "A longitudinal survey of the information seeking and use habits of some engineers," 7-15
- URL, "Students' perceived effectiveness using the university library," 221-34
- "Use-based selection for preservation microfilming," De Stefano, 409-18
- V**
- "The vertical file: retain or discard?" Payson, 423-32
- Voelck, Julie, "Job satisfaction among support staff in Michigan academic libraries," 157-70
- W, X**
- Westerman, R. C., *Fieldwork in the library: a guide to research in anthropology and related area studies*, rev. of, 289-90
- "What journals do psychology graduate students need? A citation analysis of thesis references," Sylvia, 312-18
- Who owns information? From privacy to public access*, Branscomb, rev. of, 186-88
- "Why diversity isn't so plain," Perry, guest editorial, 97-98, comment, 364
- Wiegand, Wayne A., ed., *Encyclopedia of library history*, rev. of, 88-89
- Wildemuth, Barbara M., "The 'known' in known-item searches: empirical support for user-centered design," 265-81
- Williams, Christine L., *Still a man's world: men who do "women's" work*, rev. of, 557-58
- Willinsky, John, *Empire of words: the reign of the OED*, rev. of, 286-89
- Wilson, Patrick, rev. (*Thinking through technology*), 184-86
- Wittenborg, Karin, "Collection bias: what's right?" 114-16
- Wittig, Rob, *Invisible rendezvous: connection and collaboration in the new landscape of electronic writing*, rev. of, 464-65
- "Working with our teaching faculty," Baker, guest editorial, 377-79
- Y, Z**
- Zulu, Itibari M., rev. (*The African-American mosaic*), 87-88

IN FORTHCOMING ISSUES OF COLLEGE & RESEARCH LIBRARIES

ARL Academic Science and Technology Libraries: Report of a Survey—
Julie M. Hurd

Student Use of Online Catalogs and Other Information Channels—
Ingrid Hsieh-Yee

**Evaluation of Commercial Document Suppliers: Improving Access to
Current Journal Literature—Alice Duhon Mancini**

